

<b>Position title:</b>	<b>Assistant Head</b>
<b>Employment status:</b>	Full time (includes 0.2-0.4 RFF or specialist teaching load)
<b>Award classification:</b>	Educational Services (Teachers) Award 2020
<b>Reports to:</b>	TNS Head of School

### Position purpose

To support the delivery of high quality education and student wellbeing in accordance with The Nature School's objectives and educational philosophy, in collaboration with the Head of School.

### Essential Criteria

1. Qualification as a Teacher with Proficient or Highly Accomplished NESAs Accreditation (or eligibility for accreditation in NSW)
2. Demonstrated leadership experience in a Primary or Secondary school, including abilities in mentoring, relationship building and conflict resolution
3. Experience in supporting student behaviour through restorative practices
4. Excellent organisational and time management skills, ability to manage a range of competing priorities, and outstanding written and oral communication skills
5. Experience in delivering inclusive education that supports all learners, including students with additional needs
6. Current Working With Children Check (for paid employment)
7. Current Senior First Aid accreditation
8. Love of nature and the environment, and adequate fitness levels for outdoor adventures

### Desirable Criteria

1. Experience in delivering outdoor education programs or teaching outside
2. Experience in progressive or alternative approaches to education
3. A special skill or interest that will contribute to our School

### Key responsibilities

- Work with the Head of School to ensure TNS caters for the whole child (intellectual/social/physical/emotional wellbeing and growth)
- Respond to student behavioural concerns through a restorative approach
- Respond to student wellbeing concerns in conjunction with the School Counsellor
- Work with Coordinators to create timetables that support learning and play
- Work with Coordinators and the Head of School to coordinate events
- Work with the Head of School to ensure indoor and outdoor learning environments are supportive, inclusive and adequately resourced
- Engage with staff, students and families to maintain a strong community alongside the Head of School



## Position Description: Assistant Head

### The Nature School Objectives:

- (a) To provide high quality education and care guided by pedagogies including nature-based, place-based and inquiry-led.
- (b) To facilitate authentic learning experiences which engage children and their families.  
Learning may be:
  - I. Intentionally designed and/or learner-led; or
  - II. Creative, hands on, experiential or play/based.
- (c) To lay the foundations for a socially cohesive and sustainable future.
- (d) To cultivate environments in which children flourish.
- (e) To promote a deeper, more regular connection with nature.
- (f) To minimize the organisation's environmental footprint through sustainable practices.
- (g) To embed Aboriginal culture, languages and perspectives by connecting with the local Aboriginal community.
- (h) To be a safe and inclusive community.
- (i) To build a network which supports The Nature School to achieve its vision.

### Employee declaration

I confirm acceptance of the position responsibilities outlined above. I declare that I have adequate fitness levels for outdoor activities and no pre-existing conditions that may be exacerbated or hinder my physical ability to perform all aspects of this role. I commit to delivering the responsibilities of my role and upholding The Nature School's objectives.

**Employee name** .....

**Signed** ..... **Date** .....