

Position title:	Teacher
Employment status:	Part time / Full time
Award classification:	Educational Services (Teachers) Award 2020
Reports to:	TNS Head of School

Position purpose

To deliver, and coordinate the delivery of, high quality education in accordance with The Nature School's objectives and educational philosophy in collaboration with the Head of School.

Essential criteria

1. Qualification as a Teacher with current NES A accreditation, or eligibility for accreditation in NSW
2. Demonstrated passion and experience in delivering innovative teaching programs, as per our Teaching and Learning statement
3. Demonstrated experience in writing programs and the creative application of the curriculum
4. Experience in delivering inclusive education that supports all learners, including students with additional needs
5. Demonstrated ability to work collaboratively in a small team
6. Current Working with Children Check (for paid employment)
7. Current Senior First Aid accreditation
8. Love of nature and the environment, and adequate fitness levels for outdoor adventures

Desirable criteria

1. Minimum LR licence or willingness to obtain LR
2. Experience in delivering outdoor education programs or teaching outside
3. Experience in progressive or alternative approaches to education
4. A special skill or interest that will contribute to our School (eg, art, music, gardening, Indigenous knowledge, outdoor ed, special environmental interest, etc)
5. Passion for working in a small, independent school environment

Key responsibilities

- Work with the Head of School to develop curriculum aligned programs based on The Nature School's educational philosophy and guiding principles.
- Create supportive, inclusive and flexible learning environments inside and out for all students
- Employ a variety of effective teaching strategies in line with the School's Teaching and Learning Statement
- Actively encourage the development of the whole child

The Nature School Objectives:

- (a) To provide high quality education and care guided by pedagogies including nature-based, place-based and inquiry-led.
- (b) To facilitate authentic learning experiences which engage children and their families.
Learning may be:
 - I. Intentionally designed and/or learner-led; or
 - II. Creative, hands on, experiential or play/based.
- (c) To lay the foundations for a socially cohesive and sustainable future.
- (d) To cultivate environments in which children flourish.
- (e) To promote a deeper, more regular connection with nature.
- (f) To minimize the organisation's environmental footprint through sustainable practices.
- (g) To embed Aboriginal culture, languages and perspectives by connecting with the local Aboriginal community.
- (h) To be a safe and inclusive community.
- (i) To build a network which supports The Nature School to achieve its vision.

Employee declaration

I confirm acceptance of the position responsibilities outlined above. I declare that I have adequate fitness levels for outdoor activities and no pre-existing conditions that may be exacerbated or hinder my physical ability to perform all aspects of this role. I commit to delivering the responsibilities of my role and upholding The Nature School's objectives.

Employee name

Signed **Date**